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# ST. THOMAS COLLEGE, PALAI

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ANALYSIS REPORT ON STUDENT'S FEEDBACK 2014 – 2015

ON

- (a) Syllabus and its Transaction at the Institution  
&  
(b) General Aspects of the Institution



## **Analysis Report on Student's Feedback 2014 – 2015 on Syllabus and its Transaction at the Institution**

The student feedback was an attempt by the institution to scrutinise the efficacy of syllabus transaction and the overall efficiency of the teaching-learning process. Around eighty percentage of the students strongly agreed to the fact of the syllabus being explained at the beginning of the course. Regarding the capability of the syllabus in meeting global and industrial needs, there were varied opinions. A meagre percentage of the students were dissatisfied with the institutional practice of explaining the grading criteria of the course by the teachers. More than sixty percentage of the students agreed to the fact that assignments were related to the syllabus of the course. More than three quarters of the students agreed that the syllabus was timely completed while the rest of them were doubtful about it.

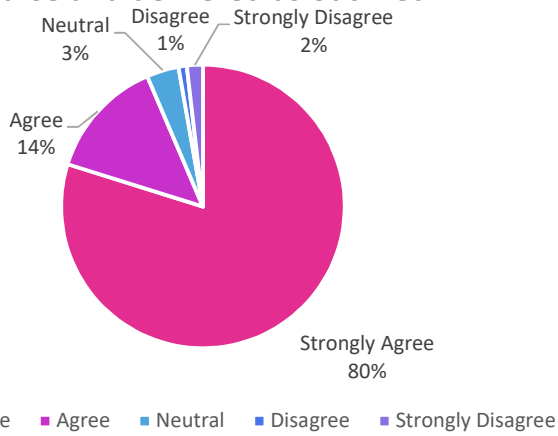
Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
The Syllabus was explained at the beginning of the course and delivered as outlined.	79.82	13.76	3.67	0.92	1.83
The Syllabus was in line with global and industry needs/ employability.	36.70	47.71	11.01	1.83	2.75
Teachers explained the credit/grading criteria of the course syllabi.	63.30	25.69	8.26	0.92	1.83
Projects/Assignments were related to the syllabus of the course.	65.14	22.02	9.17	1.83	1.83
The timely completion of Syllabus.	57.80	30.28	8.26	1.83	1.83

\*All figures are in percentage

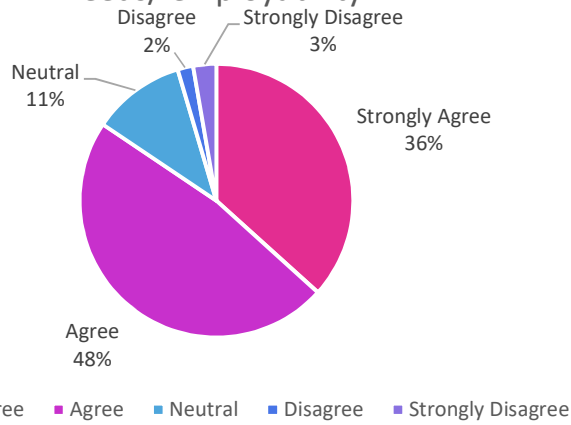


  
Principal

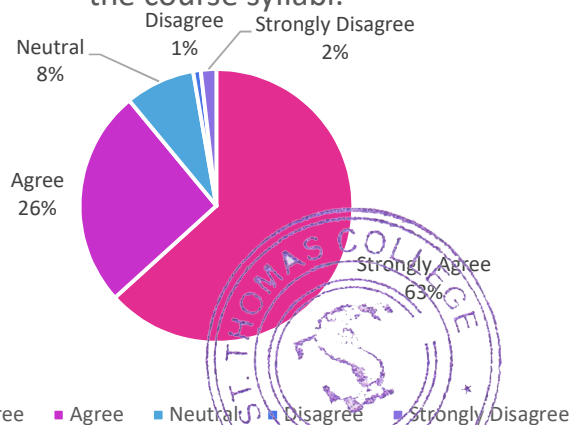
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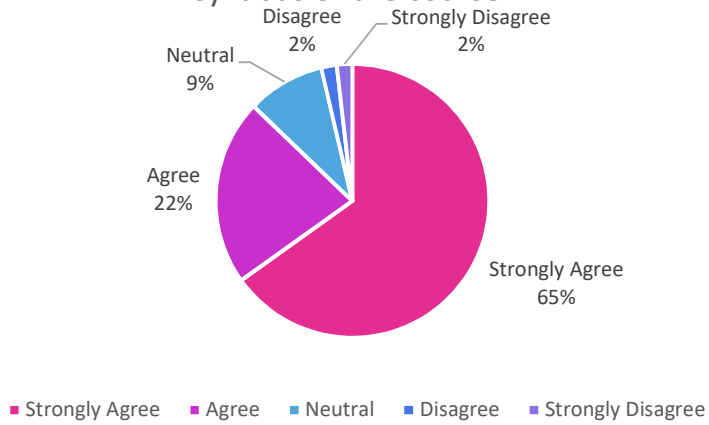


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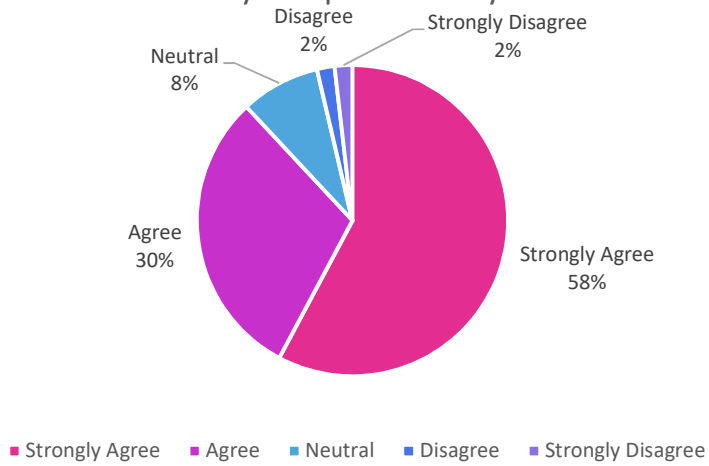


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Principal

### Projects/Assignments were related to the syllabus of the course.



### The timely completion of Syllabus.



  
Principal

## **Analysis Report on Student's Feedback 2014 – 2015 on General Aspects of the Institution**

The latter part of the feedback consisting of ten questions was intended to measure the efficiency of course outcome in correspondence with student satisfaction. While about eighty percentage of the students expressed their satisfaction with the internal examination mechanism, the remaining students did not agree with it. Regarding the transparency of the evaluation system most of the students answered in the affirmative. Concerning the maintenance of labs and classroom majority were happy about it.

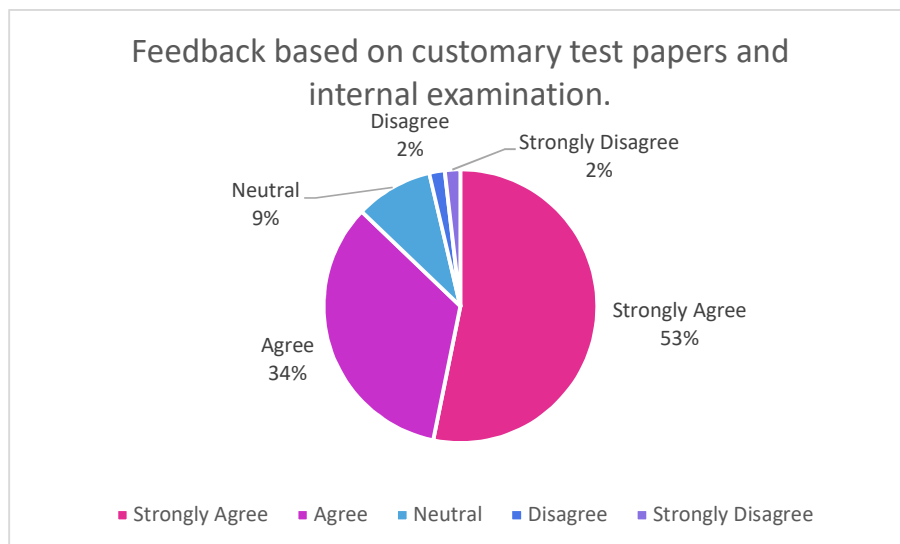
Some of the students expressed their apprehension regarding the timely completion of examination and declaration of results by the University. A total of eighty percentage of the students were satisfied with the learning resources provided by the institution.

The feedback showed that the students were having mixed response with extracurricular activities in the institution. Not many students expressed their unhappiness about the infrastructural facilities of the institution. Around ninety percentage of the students were happy about the service rendered by the administrative and library staff. Most of the students had no disagreement that the college was an eco- friendly one while the respondents had a low opinion of the institutions capability in inculcating values like sustainable development and eco-consciousness.

Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Feedback based on customary test papers and internal examination.	53.21	33.94	9.17	1.83	1.83
Evaluation process was transparent and unbiased.	61.47	26.61	6.42	2.75	2.75
Classrooms/labs were well maintained.	52.29	30.28	11.93	4.59	1.92

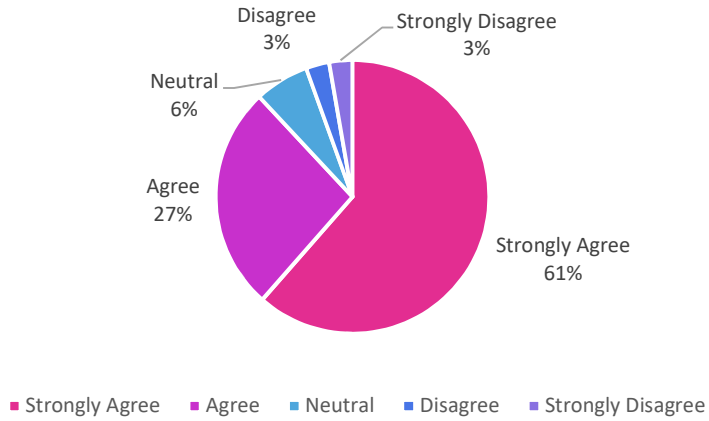
Timely completion of the examination and declaration of results by the University.	36.70	33.03	12.84	11.93	5.50
The course was supported by adequate learning resources (including library/laboratory).	69.72	14.68	11.93	1.83	1.83
Provide adequate time and space for extracurricular activities .	45.87	30.28	15.60	4.59	3.67
The Infrastructure provided was adequate.	63.30	22.94	9.17	3.67	0.92
Administrative and library staff was supportive.	60.55	29.36	6.42	1.83	1.83
Green and Eco-friendly Campus.	73.39	17.43	7.34	0.92	0.92
Inculcation of values like sustainable development and eco-consciousness.	43.12	34.86	11.93	5.50	4.59

\*All figures are in percentage

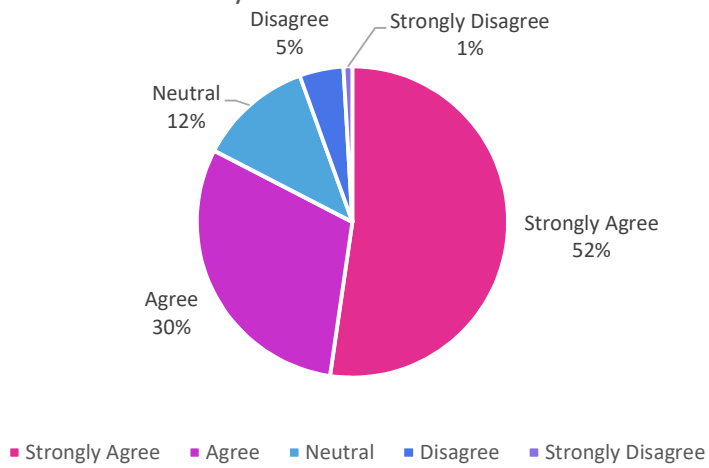


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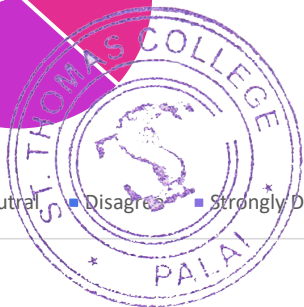
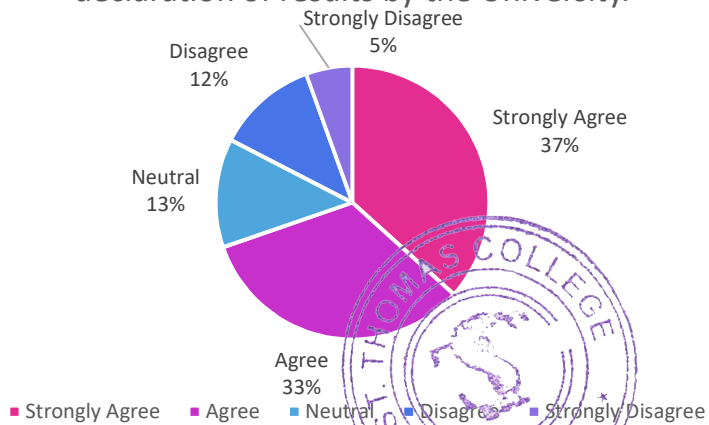
### Evaluation process was transparent and unbiased.



### Classrooms/labs were well maintained.

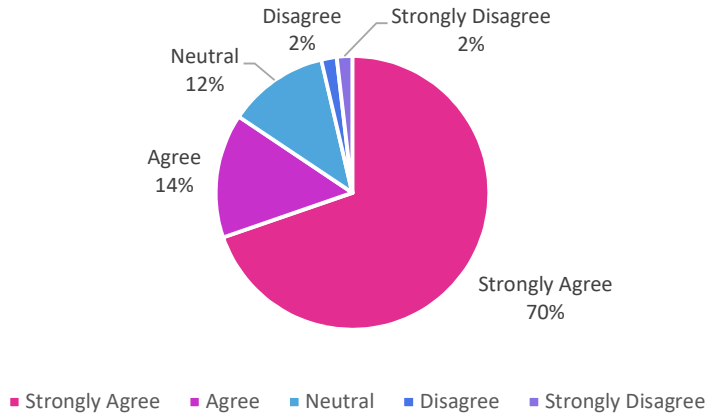


### Timely completion of the examination and declaration of results by the University.

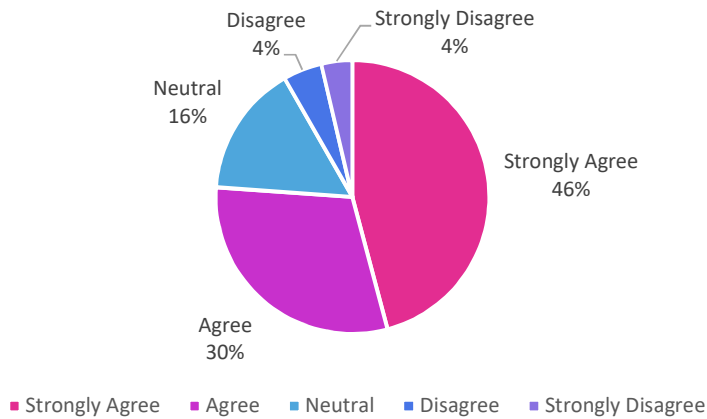


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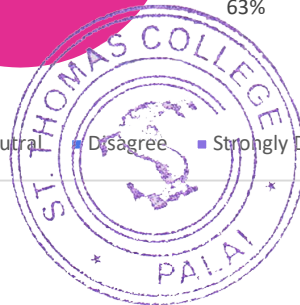
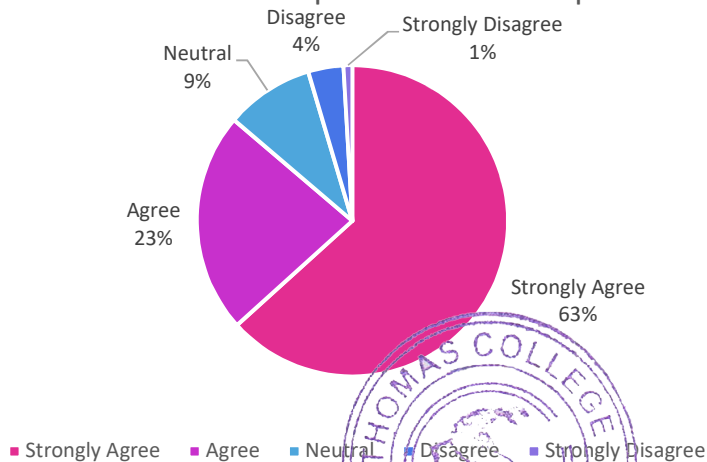
The course was supported by adequate learning resources (including library/laboratory).



Provide adequate time and space for extracurricular activities.

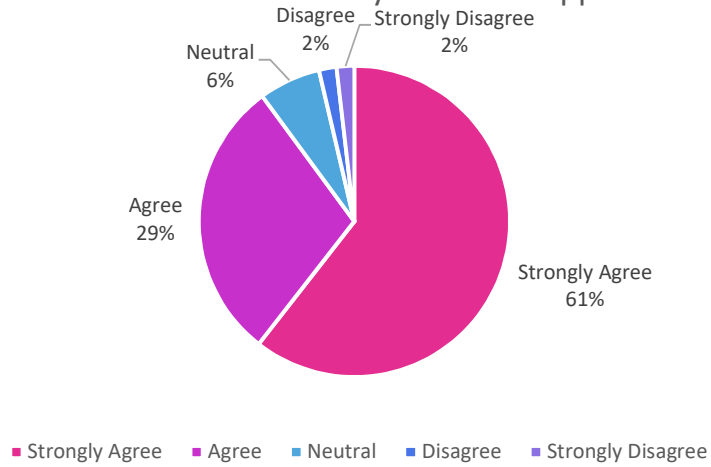


The Infrastructure provided was adequate.

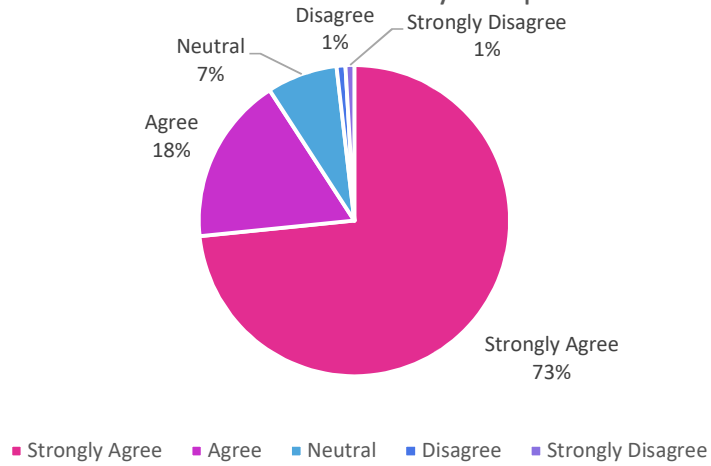


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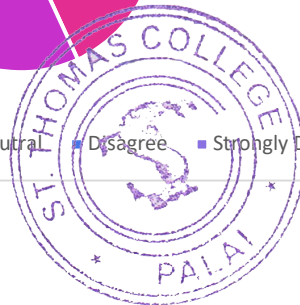
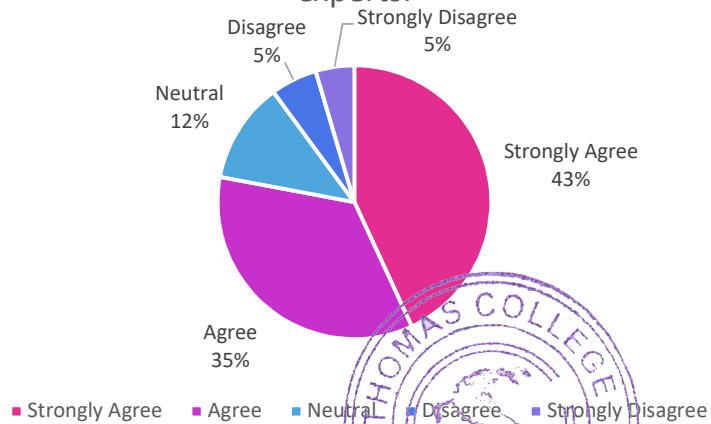
### Administrative and library staff was supportive.



### Green and Eco-friendly Campus.



### Frequent Interaction with external subject experts.



  
Principal

## Conclusion

The students were mostly satisfied with the syllabus and they felt it made them employable. The general feedback showed that the students were content with the different aspects, with a single exception of the timely declaration of their results.



  
Principal